

Nimi Hoffmann

Centre for International Education, University of Sussex, Falmer, Brighton, BN1 9QN
+44 1273 877 888 | n.i.hoffmann@sussex.ac.uk | www.nimihoffmann.com

Current position

2019-present Lecturer in International Education, Centre for International Education, University of Sussex, UK
2015-present Research fellow, Centre for International Teacher Education, CPUT, South Africa

Education

2014-2017 PhD, Social Policy, Rhodes University
Title: The knowledge commons, pan-Africanism, and epistemic inequality: A study of CODESRIA
Supervisors: Yusuf Sayed and Robert van Niekerk
Examiners: Crain Soudien, Carol Ann Spreen, Sari Hanafi
2010-2012 MPhil, International Development, Oxford University
2009-2010 MA, Philosophy, Rhodes University

Previous positions

2018-2019 Postdoctoral fellow, Institute of Social and Economic Research, Rhodes University, South Africa
2013 Research analyst, Letsema Consulting, South Africa
2012 Researcher, Centre for Bhutan Studies, Bhutan
2011-2012 Research assistant, Oxford Poverty and Human Development Initiative, Oxford University, UK
2011 Research associate, Indira Gandhi Institute for Development Research, India
2010 Young scientist, International Institute for Applied Systems Analysis, Austria
2009-2010 Lecturer in Philosophy, University of Fort Hare, South Africa

Publications

Journal articles

1. McDonald, Zahraa, Yusuf Sayed, Tarryn de Kock and Nimi Hoffmann. 2021. [Acquiring pedagogic authority while learning to teach](#). *Africa Development/ Afrique et Développement* 46 (1): 23-44.
2. Hoffmann, Nimi, Tarryn de Kock, Zahraa McDonald and Yusuf Sayed. 2021. [Teacher education, common purpose and the forging of multiple publics in South Africa](#). *Africa Development/ Afrique et Développement* 45 (4): 23-51
3. Hoffmann, Nimi. 2020. [Involuntary experimentation in former colonies: the case for a moratorium](#). *World Development*. Symposium on Experimental Approaches in Development and Poverty Alleviation 127.
4. Hoffmann, Nimi. 2019. [“When are experiments corrupt?”](#) *Journal of Contemporary African Studies* 36(4): 532-52.
5. Hoffmann, Nimi, and Thaddeus Metz. 2017. [“What can the capabilities approach learn from an ubuntu ethic? a relational approach to development theory?”](#) *World Development* 97: 153–64.
6. Sayed, Yusuf, Shireen Motala, and Nimi Hoffmann. 2017. [“Decolonising initial teacher education in South African universities: more than an event?”](#) *Journal of Education*, no. 68: 59–91.
7. Hoffmann, Nimi, Yusuf Sayed, and Azeem Badroodien. 2016. [“Different rules for different teachers: teachers’ views of professionalism and accountability in a bifurcated education system?”](#) *Journal of Education*, no. 65: 2–31.

Editorials and correspondence

8. Adesina, Jimi O, Andrew Fischer and Nimi Hoffmann. 2021. [Reflections on aid and regime change in Ethiopia: a response to Cheeseman](#). *CODESRIA Bulletin Online*, 1-5.
9. Hoffmann, Nimi. 2020. [Involuntary experimentation in former colonies: revisiting the case for a moratorium](#). *CODESRIA Bulletin*. Special Issue: Randomised Control Trials and Development Research in Africa 4: 7-13.
10. Hoffmann, Nimi and Fred Hendricks, 2019. [“Introduction: Special Issue on African Perspectives on Corruption.”](#) *Journal of Contemporary African Studies* 36(4):1-6.
11. Hall, Nina, Nimi Hoffmann, and Marius Ostrowski. 2012. [“Introduction: The Knowledge Commons: Research and Innovation in an Unequal World”](#). *St Antony’s International Review* 8 (1): 3–12.

Interviews

12. Hoffmann, Nimi. 2018. [“Diagnosing neopatrimonialism: an interview with Thandika Mkandawire.”](#) *Journal of Contemporary African Studies* 36(4).
13. Hoffmann, Nimi. 2012. [The politics of HIV/AIDS research: an interview with Nicoli Nattrass](#). *St Antony’s International Review* 8 (1): 118-121.

Reports

14. Hendricks, Fred, Sewoenam Chachu, Dominica Dipio, Carlos Fernandez, Nimi Hoffmann, Afis Oladosu, Bola Udegbe, Mike Schramm. 2021. 'The state of research leadership capacity development in the humanities, social sciences and arts in Africa: crafting appropriate intervention strategies.' Report commissioned by the African Academy of Sciences DELTAS Africa Programme.
15. Sayed, Yusuf, Nimi Hoffmann, Duol Key, and Farzana Bardai. Safe and quality education for girls and boys in displacement situations. Findings from the first phase of research in Gambella, Ethiopia. Report produced for the EU-funded project: Building Resilience in Crises through Education.
16. Sayed, Yusuf, Nimi Hoffmann, Abdirahman Bihi, Muctar Hersi, and Farzana Bardai. Safe and quality education for girls and boys in displacement situations. Findings from the first phase of research in Puntland, Somalia. Report produced for the EU-funded project: Building Resilience in Crises through Education.
17. Kota, Zukiswa, Kirsten Pearson and Nimi Hoffmann. 2020. [Joint Submission to National Treasury on the Draft Public Procurement Bill](#). Joint Submission by the Budget Justice Coalition and Imali Yethu. 30 June 2020.
18. Hoffmann, Nimi, Anil Kanjee and Yusuf Sayed. 2019. Teachers speak: acting on teachers' professional development benefits and needs. Synthesis Report on the First National Survey of Teacher Professional Development in South Africa. Report prepared for the National Department of Basic Education (South Africa).
19. Hoffmann, Nimi and Yusuf Sayed. 2019. Results from the Teacher Professionalism Survey. Report prepared for the Western Cape Education Department (South Africa).
20. Van Niekerk, Robert, Nimi Hoffmann, Sonwabo Stuurman and Laura Alfes. 2017. Perceptions of the National Health Insurance: responding to concerns of the public. Synthesis report prepared for the National Department of Health and the World Health Organisation (South Africa Office).

Working papers (fieldwork / theoretical work completed and in draft)

21. Open access: the view beyond intellectual property rights
22. Informed consent, experimentation and the requirements of democratic social policy
23. Ethical principles in medical and social experimentation. (with Seye Abimbola)
24. The ethics of experimentation in the global South – a review essay
25. [How to build a strong knowledge commons: learning from CODESRIA under adjustment](#).
26. [Public-private partnerships in South African healthcare and education: scholarship from the South](#). Equalities in Public Private Partnerships Working Paper (with Tarryn De Kock, Yusuf Sayed and Robert van Niekerk)

Research in progress

27. Sayed, Yusuf, Nimi Hoffmann, Farzana Bardai, Duol Key, Abdirahman Bihi, Muctar Hersi and others. Safe and quality education for girls and boys in displacement situations in Ethiopia and Somalia. 3-year mixed methods tracer study; first two years of empirical data collected and currently being analysed.
28. Brown, Dominic and Nimi Hoffmann. 2021. Towards a people's budget for South Africa: remarks from a transformative social policy perspective. Based on two years of political work within a coalition of social movements, trade unions and community-based organisations regarding budget justice in South Africa.

Fellowships and awards

- | | |
|-----------|---|
| 2018-2019 | Principal investigator: Teacher education and the public sphere in South Africa. CODESRIA Meaning Making Research Initiative Grant. \$35,000. |
| 2018-2019 | Atlantic Philanthropies Trust Postdoctoral Grant, Rhodes University |
| 2014-2017 | Flanagan Scholarship, Rhodes University |
| 2010-2012 | Commonwealth Trust Scholarship, Oxford University |
| 2011-2012 | Rajiv Gandhi Scholarship, Oxford University |
| 2008-2010 | NRF Masters Prestigious Scholarship, Rhodes University |
| 2007-2010 | Mellon Foundation Scholarship, Rhodes University |
| 2010 | Young scientist, Institute for Applied Systems Analysis, Austria |

Invited seminars and lectures

- | | |
|------|---|
| 2021 | Panel: Paul Stubbs, Jimi Adesina, and Verónica. Lessons from counter-hegemonic worldmaking. <i>Anti-colonial dialogues 2021: Anti-colonial perspectives in social work, social policy and beyond</i> . Inter-University Centre, Dubrovnik |
| 2020 | Lecture: Building intellectual communities for a world in crisis: lessons from Africa. Sussex Development Lectures. Institute of Development Studies, Sussex, UK. |
| 2020 | Seminar: 'The dialectical imagination: social experiments and the rise of the workfare state in the United States.' International Workshop on Critical Perspectives on Contemporary Social Policy in Developing Countries. 10-11 February. Institute of Social Studies, The Hague, Netherlands. |

Selected conference presentations

- 2021 'Open access: the view beyond intellectual property rights'. The politics of knowledge production in African studies, Centre for African Studies, University of Cape Town, together with the National Institute for the Humanities and Social Sciences, the African Humanities Programme, and the Journal of Contemporary African Studies. 29 September-1 October 2021.
- 2019 'Teacher education and the forging of segregated publics in South Africa.' Presented at the Social Policy in Africa conference: Governance of Africa's Social Policy: Subverting Development and Democracy? 25-29 November. University of South Africa, Pretoria, South Africa.
- 2019 'How to build a strong knowledge commons: learning from CODESRIA under structural adjustment.' Presented at the Workshop on the Ostrom Workshop (WOW6) conference, Indiana University Bloomington, June 19–21, 2019.
- 2018 'PPPs in Healthcare Provision in South Africa: Scholarship from the South'. Equalities in Public Private Partnerships meeting. July 2018. Education International: Brussels.
- 2017 'The Unfolding of African Feminism in CODESRIA'. Presented at the Six Mountains on her back: (Re)reading African Feminisms Colloquium 21-22 July, Rhodes University.
- 2015 'Is British Research More Credible than Research from India & South Africa? An Experiment on Discrimination in Scholarship'. Presented at the World Social Sciences Forum 13-16 September, Durban.

Teaching and supervision

- Supervision Godwin Khosa, PhD in Education, University of Sussex (co-supervisor with Yusuf Sayed)
10 MA in International Education dissertations, University of Sussex
1 MA in Politics and International Relations dissertation, Rhodes University
- Lecturing Policies and Practice, Masters in International Education, University of Sussex (2019-)
1st year and 2nd year electives in International Education, University of Sussex (2019-)
Undergraduate Ethics and African philosophy, University of Fort Hare (2009-2010)
- Course design African Studies and Education, Masters in Education and International Development, UCL (2017)
- Examination Internal PhD: Department of Education, University of Sussex
Internal Masters: MA in International Education, University of Sussex
- Mentoring Peer mentor for six doctoral students at the National Institute for Humanities and Social Sciences, South Africa (2018-2019)

Service

Reviewing

Development and Change, World Development, Journal for Human Development and Capabilities, Journal of Contemporary African Studies, Africa Development, Journal of Education, Journal of Southern African Studies, African Journal of Teacher Education

Editorial work

- 2021- Editorial Advisory Board, Africa Development/Afrique et Développement
- 2019- Co-editor, Journal of Contemporary African Studies (2019-)
- 2018-2019 Guest editor, Special Issue on African Perspectives on Corruption, *Journal of Contemporary African Studies*
- 2011-2012 Guest editor, Special Issue on 'The Knowledge Commons: Research and Innovation in an Unequal World', *St Antony's International Review*, Oxford University